English / Language Arts 11

2013/2014 Course Syllabus

Mr. Tobias

Room 255

Charles.Tobias@eu.dodea.edu

Conferences available upon request

**DoDEA ELA 11 Objective:**

“During the high school years, reading, writing, and speaking overlap as students deepen their study of language and literature and gain skills that help them in other subjects, such as science and history. Students intensify their study of vocabulary by interpreting what words imply and applying their knowledge of roots from Greek and Latin and other languages to draw inferences about meaning. Students analyze and evaluate a wide variety of American nonfiction and literary texts. They study the important works and authors, poets, and playwrights of various historical periods and critique their works. High school students become good researchers and write or deliver increasingly sophisticated research reports (1,200–1,500 words) and multimedia presentations. The ability to develop an idea and express it persuasively helps students create strong oral and written skills that they can use in college and the workplace.”

**DoDEA ELA 11 Standards**: The following are **some** of the standards that will be addressed in this course during the 2013/2014 school year. To explore all of the standards please visit: <http://www.dodea.edu/curriculum/docs/ela/stn_ela_grd11.pdf>

  **11E1a: Word Recognition, Fluency, and Vocabulary Development**

o  **11E1a.1:** Vocabulary and Concept Development

  **11E1c: Comprehension and Analysis of Literary Text**

o  **11E1c.1**: Analyze characteristics of subgenres such as satire, parody, allegory, and pastoral that are used in poetry, prose, plays, novels, short stories, essays, and other basic genres

  **11E2: Writing**

o  **11E2a.1:** Discuss ideas for writing with classmates, teachers, and other writers.

o  **11E2a.2:** Demonstrate an understanding of the elements of discourse

(such as purpose, speaker, audience, and form) when completing narrative,

expository, persuasive, or descriptive writing assignments.

o  **11E2a.6:** Use language in creative and vivid ways to establish a specific tone.

o  **11E2a.12:** Edit and proofread one’s own writing, as well as that of others,

using an editing checklist.

**Textbook:** *Holt Elements of Literature, Fifth Course - Essentials of American*

*Literature*. Austin: Holt, Rinehart and Winston, 2007. Print.

**\*A note about the text –** Students enrolled in this class will  **not** be receiving a “take home” copy of this textbook; however, the complete text is available online at [http://my.hrw.com .](http://my.hrw.com/) Students will receive personalized login information for the online version of the textbook during our first class meeting.

**Laptop 1:1 Initiative:** This school year at Kaiserslautern High School, students will be given the opportunity to participate in a 1:1 laptop initiative. Students are **strongly** encouraged to participate in this program as a majority of the work completed in the classroom will require students to have access to a computer.

**Student Procedures**

Late Work: Late work will be accepted at a penalty of **ten** percentage points per day. Assignments turned in more than **four** days after the original due date will not be accepted and the student will receive a zero for the assignment.

Make-up Work: Students are responsible for contacting the teacher regarding all work missed due to absence. Students will be given one day per absence to complete a missed assignment. If special circumstances arise, students must alert the teacher prior to the assignment due date.

Attendance: Please refer to your student handbook for all relevant attendance information.

**Student Evaluation**

Tests and Quizzes: Quizzes will be given periodically throughout the course to evaluate student understanding of the material. Quizzes will represent roughly

30% of the overall grade.

Homework: Homework will be given weekly and will be made available to students on the class website. In addition to written assignments, students may also be responsible for completing assigned readings at home using the online textbook.

Class-work and Participation: Students are expected to participate during all class meetings. Participation includes but is not limited to: providing classmates with appropriate feedback, completing all class readings and the ability to work cooperatively with classmates.

Academic Honesty: Cheating or plagiarism will not be tolerated in this course. Plagiarism of any kind will result in a zero for the assignment and possible disciplinary action. Students should be aware that the teacher knows how to use Google™ just as well as his students, and advises against using such a tool if attempting to plagiarize a speech or other piece of writing.